Top: Online Classes Middle: New Production of Heroes Bottom: In-Person Summer Camp

2021 APA Annual Report

Letter From Nina

FY21—a year like no other—at least I hope it's like no other, although it did end on a high note! TADA! received a Shuttered Venues Operating Grant (SVOG) due to the loss of earned income because of COVID-19. I'm also very excited to announce that TADA! ended FY21 with a surplus, money in the bank and all individual debts paid off.

But how did the year start, you ask? With a lot of uncertainty. We knew two things for sure - 1. COVID-19 was still around and would be for quite some time and 2. TADA! would continue to serve our RYET (Resident Youth Ensemble of TADA!) members, students and families remotely until we could be in-person again.

So, we started with three different budgets reflecting three different plans: virtual programming all year; virtual in fall and back in person in January with social distancing for the remainder of fiscal year; and virtual in fall, social distancing for winter and spring, and back fully live in summer. Guess what? None of those were what we could or did do. It's so strange to think that a year ago we still had no idea how to plan for the future and that we would be taking the whole year a month or so at a time. We just kept adjusting programming based on the needs of our RYET members and education families. Finally, summer came and we were able to do some limited live programming. We had two musical theater **summer camps** with social distancing and **mounted a full production** of a fun small cast musical, Heroes, for a very small invited audience. Thanks to a special grant from the Endeavor Foundation, we had new equipment which allowed us to record the production and have audiences buy tickets and watch it virtually from wherever they were. We also took advantage of the space being free from activity to do some **renovating of the 3rd floor**. The main building lobby also received a facelift—it doesn't even look like you're in the same building.

From February to July 2021, TADA!'s **EDIJ (Equity, Diversity, Inclusion, and Justice) Committee** met to craft a plan to make TADA! more inclusive and equitable. The committee reviewed existing policies & procedures, and set timelines and goals using a Stop/Start/Continue Model. The plan is now in its final stages and going to the Board for approval.

While in-person programming did have to stop, TADA!'s remote (which was for the most part was actually live on Zoom) programming grew and **new initiatives and projects began**.



This was all possible thanks to TADA!'s long-time foundation, corporate and government supporters, our treasured and loyal individual contributors, our beloved and generous Board Members, and TADA!'s tireless, talented, and terrific staff.

I'm so glad that I can once again end this letter saying that I look forward to seeing you in person at TADA! on West 28th Street soon.

Thank you,

Janine Nina Trevens Executive & Producing Artistic Director

Our Mission, Vision and Values

When people ask me what TADA! means to me, I usually can't put it into words. But it's a home away from home. It's a place I can truly be myself.

> LEILA DAVIS, ENSEMBLE MEMBEI

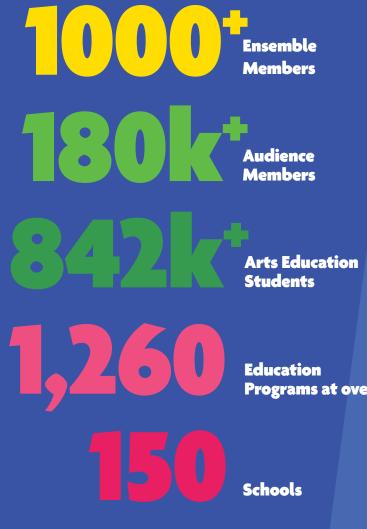
TADA! Youth Theater's mission since 1984 has been to provide young people from different social, racial, economic, and cultural backgrounds with musical theater programs that inspire them to **learn**, **be creative**, and **think differently** through high-quality productions, positive youth development, and education programs.

TADA!'s vision is that all young people grow up feeling successful, creative, confident, accepted, and accepting of themselves. Through the ability of people learning to express themselves well we can break down barriers of racism and inequality and create positive, active citizens.

MUSICAL THEATER
PASSIONARTISTIC
EXCELLENCEUNIQUE
PROGRAMMINGEMPOWERMENT
AND LEADERSHIPCOMMUNITYPROFESSIONALISMNURTURE
CREATIVITYARTS FOR ALLFUNCULTURE
OF GROWTH

Our History

Since 1984, TADA! has engaged:



TADA! is a unique Drama Desk award-winning nonprofit youth theater that produces original musicals for children, teens, and family audiences. TADA! offers a free, year-round, pre-professional training and positive youth development program for the Resident Youth Ensemble (ages 8-18); musical theater classes/camps for the public; as well as musical theater residencies in NYC schools and community centers.

Through TADA!'s high-quality work, young people's selfconfidence and creativity are enhanced, which develops advanced skills in leadership, communication, responsibility, collaboration, and problem-solving – skills that help with growing up and are essential to their success both in school and in life.

Resident Youth Ensemble of TADA! (RYET)

TADA! has been such a fun experience during the pandemic. It continues to be a safe space where I can learn and talk with my friends that I haven't seen in a while.

KATIE CHAN

IT'S CALLED RYET (PRONOUNCED RIGHT)—LET US TELL YOU A LITTLE BIT ABOUT THEM.



RYET members, ages 10-18, participated in FREE, YEAR-ROUND, PRE-PROFESSIONAL TRAINING AND PERFORMANCE OPPORTUNITIES and positive youth development programs







showed growth in SEL such as Academic Self Efficacy, Positive Identity, Self Management, Contribution, Social Skills, Social Capital based on surveys conducted by our partnership with Hello Insight and Youth, Inc.

Between



of families' yearly income is at or below self-sufficiency standards for NYC





attended a Title One School

25%

RYET members who graduated in FY21 are attending: YALE, NYU, CORNELL, NYU TISCH, and QUINNIPIAC UNIVERSITY

GRADES

5th - 12th

24[%] Queens



Bronx

Manhattan 39%



Black — **26%**

Hispanic — 13%

White — 22%

Mixed — 20%

Indigenous — 4%

Pacific Islander — 4%

RYET Programming for a Virtual year

Platform of Peace: RYET Members worked with Limitless Health Institute's drama therapist as well as guest theater professionals who led activities that provided tools for storytelling and writing on the Platform of Peace project for 7 sessions. Final presentations were presented through Powerpoint, spoken word or art on topics such as: homelessness; the importance of Black representation in media; intersectionality and body acceptance; homophobia in the Black community; and bodily autonomy and the



We at Limitless Health Institute are very grateful for a fun and creative POP program with TADA!. The Ensemble members' performances were extraordinary to watch, and mostly, to experience their visions for social change while seeing the supportive bonds they have made helping each other create with confidence.

LOBSANG CHUNZOM

Partnership with **Federal Home Loan** Bank of New York:

Panel with FHLBNY's professionals and older RYET members on insights into joining the workforce and how to utilize a theater background in professions other than the arts.

8

Black hair experience.

RYET Programming for a Virtual year

Affinity Groups, Teen Led Forums and the continuation of Youth

Council: As part of TADA!'s continued journey in becoming more anti-racist, accessible, and equitable, RYET input in meetings, affinity groups, Teenled Forums and Youth Council on topics global (COVID-19, AAPI Support Group, BLM) and local (Check in on current feelings, virtual to in-person transitions, TADA! Musical Themes and staff & artist hiring) informed adjustments in programming, hiring practices, and future commissions.

Arts Mentorship Program (AMP):

TADA! created AMP for BIPOC teens to provide them with off-stage career options and a professional mentor in their chosen area or interest. Both mentors and mentees were paid to meet, discuss and explore the mentor's profession (composing, playwriting, directing) to help RYET Members see the variety of career options available to them and learn new skills. **TADA! Variety Show:** 21 RYET Members spent many hours on Zoom together and on their own brainstorming, writing, and making skits, songs, comedy sketches, DIY segments, jokes and riddles, and fun facts for The TADA! Variety Show. The plan is to create 15-minute episodes with existing footage and clips and some live group material. The in-person sessions were cancelled due to COVID social.



Highlights of Continued RYET Programming

Job Readiness Apprenticeship Program (JobRAP)

Includes: resume development, first job interview with feedback, paying job, and exit interview. 4 teens were hired as Assistant Stage Managers, Assistant to the Director and script consultant.

30 weeks of Saturday Dance 1 and 2 level Classes

included guest teaching Artists: April Rozier, Chris Bell, Emma Pittman, and Alumni Alec Cohen and Jordan Samuels.

• Virtual Cabarets:

with Broward Arts Center in Florida and Lamplighter NYU.

• College Prep

Includes: Q&A and Planning Session for all; individual/ personal support in audition prep, essay and resume review.

• Regular check-ins

by Ensemble Staff with RYET members individually through text, phone calls and email.

• Weekly Virtual private lessons

in Voice, Dance, and Acting.



The Perfect Monster'

The Gift of Winter

Theater

The Little M<mark>oon Theater</mark>

Although the theater space was in shut-down, TADA! continued to entertain families with past productions on Youtube.

Theater Programming

Past TADA! original productions (The Perfect Monster, B.O.T.C.H, Princess Phooey, The Little House of Cookies, The Little Moon Theater, and The Gift of Winter) were provided for free on YouTube and were seen by almost 1,500 households.



The Little House of Cookies

Because We're Girls Devising Sessions

11 sessions were held to continue to develop the script written by RYET members and Alum. The concept was created by TADA!'s Executive and Producing Artistic Director and Erin Williams, Program Director, Sexual and Reproductive Health and Rights for the Global Fund for Women with music and lyrics by TADA! Teaching Artist Miriam Daly, includes scenes, monologues and songs. Production is slated FY23.

Common Ground Workshop

book and lyrics by Lisa Diana Shapiro, playwright, and Julia Jordan Kamanda (TADA! alum, new to the project), composer, received a month long workshop with RYET members. The script and score underwent numerous changes while still incorporating Lisa's material gathered from her work with teens through the International Rescue Committee, dramatized workshops held in previous years, private interviews

В.О.Т.С.Н



conducted with immigrant teens, and previous feedback from RYET.Members.

Mainstage Production

Heroes

TADA'S FIRST LIVE PERFORMANCE IN THE THEATER SINCE MARCH 2020

Heroes had three live performances with a small invited audience. 15 RYET Members were involved on and off the stage. It was recorded and then streamed on Vimeo with a low ticket price of \$10/household.

Book by Janine Nina Trevens

Music & Lyrics by Tammy Holder

Based on a play by Tom Keegan & Davidson Lloyd

Director & Choreographer **Gabriela Gross*****

Musical Director **Utsav Bhargava** Scenic Design **Steve O'Shea**

Costume Design Ceanna Bryant***

Lighting Design
Anthony Raddi***

Assistant to the Director Lauralie Mufute (RYET Member)



TADA's commitment to diversity and inclusion has afforded my daughter the opportunity that she otherwise wouldn't have.

ONLINE EDUCATION PARENT, CLAUDIA GEURRA

Education Programming

Onsite & Online

Online / Onsite Programming



<image>

Serving approximately 550 STUDENTS in 19 DIFFERENT STATES and 3 COUNTRIES After a very stressful school year full of fits and starts and way too much screentime, our daughter was so happy to be back.

HEATHER & JASON ISENBER

Arts For All

(TADA!) provides a welcoming and accepting environment where kids feel good about sharing different ideas and learn to listen to others with respect and empathy.

ONLINE & ONSITE EDUCATION PARENT, YOONSUN CHUNG At TADA! we believe that no child should be turned away because of their inability to pay.

This fiscal year, we were thrilled to continue our Arts For All Financial Assistance program, providing students who demonstrate self-expressed need and identify as BIPOC full-tuition sponsorships to attend our acclaimed musical theater onsite and online education programs. We are happy to announce that we provided 65 students with an Arts for All full-tuition sponsorship.



School Partnership





Queens P.S. 101Q — 4 programs 120 students In-school residency

P.S. 122Q — 6 programs 120 students In-school residency

P.S. 122Q — 1 programs 35 students In-school residency

Bronx Bronx Studio School for Writers and Artists — 4 programs 75 students — Summer Rising **Brooklyn** P.S. 196 — 7 programs 136 students Summer Rising

Staten Island P.S. 22 — 15 programs 286 students Summer Rising

Florida

Lakewood Ranch High School Specialty program 25 students — After-school Manhattan P.S. 11 — 8 programs 60 students CASA after-school

P.S. 51 — 3 programs 30 students CASA after-school

P.S. 33 — 11 programs 330 students In-school residency

This fiscal year, the Education Department at TADA! provided 60 inschool, after-school, and summer musical theater arts education residencies and programs to over 1200 students in 8 schools, serving students in all five boroughs of New York City and Florida! Of these schools, 3 were CASA awards (Cultural After-school Adventures) through the Department of Cultural Affairs, and 3 were the NYC Department of Education Office of Arts and Special Projects Murals and Pop-up Performance Summer Rising Grants.

Education Department Teaching Artist

In December 2020, to better reflect the evolving needs of students, families, and partners at the core of our mission and vision, the Education Department launched a new approach to hiring. Our goal was two-fold:

- We want a team of artists that align with the current mission and values of the TADA! Education Department.
- We want to take an active step towards becoming an antiracist, multicultural organization with a team of artists who represent all of the students, families, and communities we serve.

To accomplish this, we revised our TADA! Education Department values and created a set of Teaching Artist Competencies and an accompanying rubric that reflect the current mission and values of TADA! Education. These tools guide our work; not only measuring competencies, but holding us accountable for making unbiased decisions. In January of 2021, we brought on 18 teaching artists using this new approach to hiring.



I have been impressed by TADA!'s highly talented professional teaching artists who nurture, encourage and inspire kids to be creative, confident, share ideas, and not be afraid of making mistakes.

> ONLINE & ONSITE EDUCATION PARENT, YOONSUN CHUNG

Equity, Diversity, Inclusion, and Justice Committee

Over 8 meetings, Paid Committee members and current staff met to discuss the ongoing changes to be made at TADA! to make it a more equitable, multicultural, antiracist, and anti-oppressive organization. A draft of an EDIJ plan was developed and is currently being reviewed/ approved by TADA! Staff and Board members.

Highlights of the Plan:

Anti-Racism, Implicit Bias, Anti-Oppression and Bystander Training, to be conducted by a qualified, fully vetted specialist

Hiring with intention, ensuring that our staff reflect the youth we serve

Hiring an Artistic Development Manager to broaden outreach to find and hire diverse production & artistic staff and TAs

Seek out BIPOC-run companies

Pay What You Can or sliding scale ticket prices

Outreach to greater diversity of communities (i.e. outer boroughs and especially Indigenous & Native communities) We want to publicly thank our Committee Members for their commitment to TADA!

Teaching Artist Chris Bell Kim Jinhyoung

Past Staff & Alumni

Emmanuel Wilson

Ensemble Members

Mari Moriarty

Mizuo Peck

AJ Walker

Eushin Vitale

Jaden Gonzalez

Yealie Ulaba-Samura

Ensemble Parents

Barbette Leonard Felicia Harris Kelly Chan Marianela and Matt Aponte

Alumni

Subiya Mboya Yooree Kim Losordo

Current Board

Michele Marsh Sonia Gonzalez (Ensemble Parent)

Financials A Look Into 2021

Fiscal Year 2021 (pre-audited numbers)

GOOD NEWS

Due to the continued efforts to combat the COVID-19 virus, TADA!'s earned income (box office, space rental, and class/camp/school residency) income is significantly lower because we could not open to the public for most of the year. However, this also means that in addition to the general austerity measures TADA! has implemented over the past several fiscal years, the expenses relating to Education Programs and Productions has lessened. Thanks to increased fundraising efforts, an additional round of CARES Act funding in the PPP loan, as well as the Shuttered Venue Operators Grant (prorated for FY21), TADA! is projecting a surplus of \$175,000 at this time (final results still to be determined during our audit process). TADA! also paid off all its past debts. At this time the only loans TADA! currently has, both of which are federal loans due to COVID, are the 2nd PPP Loan which will be forgiven in FY22 and a 30-year low-interest EIDL loan that we will start paying off per the guidelines beginning in June 2022.

PERCENTAGES OF COSTS Theater/Ensemble — 36% Education — 41% Management & General — 10% Marketing — 4% Fundraising — 9%

Total Expenses

Fiscal Year 2021 (pre-audited numbers)

CONTRIBUTED

EARNED

Individual Giving (including Board) \$437,515

Foundation Grants

\$250,249

Corporate & Corporate matching \$55,296

Fundraising Events:

\$66,750

Government Grants***

\$471,418

** This includes the first Paycheck Protection Program (PPP) Loan forgiveness & Shuttered Venue Operators Grant (SVOG) 2021 allocation.

Box Office \$680 Other Income (Space Rental, CC Processing Fees) \$29,707 Education classes/camps & school programs

\$225,949

Income 51,537,5664

Thank You to Our Donors Big & Small

We want to give a **VERY BIG EXTRA SPECIAL THANK YOU**

to our hundreds of individual donors. TADA! wouldn't be here without you.

Thank You

Foundations

Anonymous

Edith Allen Clark Foundation

The Endeavor Foundation

The Ferriday Fund Charitable Trust

The James J. and Joan A. Gardner Family Foundation

The DuBose & Dorothy Heyward Memorial Fund The Pinkerton Foundation The Shubert Foundation The Tiger Baron Foundation <u>The Weininger Fu</u>nd

Corporations

Bloomberg Philanthropies Con Edison

Federal Home Loan Bank of New York

Youth INC.

Corporate Match

Amazon Smile

Franklin Templeton Goldman Sachs

Google

Markel Corporation

Government

Department of Youth & Community Development (DYCD)/City Council Members

- Keith Powers
- Stephen T. Levin

NYC Department of Cultural Affairs (DCLA) / City Council Members

- Cultural Development Fund (CDF)
- Cultural After-School Adventures Program (CASA)
- Corey Johnson

New York State Council on the Arts (NYSCA)

Small Business Administration (SBA)

- Shuttered Venue Operators Grant (SVOG)
- Paycheck Protection Program (PPP)

A BIG THANK YOU to the Endeavor Foundation for providing TADA! With a special grant to purchase and install lighting and sound equipment to make TADA!'s Theater a great functional space for recording live theater.











Even Bigger Thank You To TADA's FY21 Staff and Board

Executive & Producing Artistic Director Janine Nina Trevens

ENSEMBLE / THEATER Associate Director of Ensemble Program & Production Stage Manager Ashley Knowles

Ensemble & Alumni Manager Gabi Gross

Production Supervisor & Facilities Manager Jacob Platt **Director of Education & Interim Director of Marketing** Katy Knowles

EDUCATION Assistant Director of Education EG Engle Educ Gabl

Teaching Artists

Angel Reed Belinda Saenz Chaz Wolcott Chris Bell Diana Lawrence Eli Gonzalez Eric Coles Gabi Gross Kevin Smith Education Manager
 Ruthie Ostrow
 Education Assistant
 Gabby Benavides

Kim Jinhyoung Mariela Dorado Michael Finke Miriam Daly Rachel Whorton Rose Van Dyne Stephanie Wells Tiger Brown Zhiyi V<u>anna Han</u> **Director of Finance & Administration** Mary De Rosa

DEVELOPMENT, MARKETING & ADMINISTRATION

Associate Director of Development Jessica Randell

Marketing Associate Danae DeShazer

Assistant to the Executive & Producing Artistic Director Cindy Lan CONSULTANTS

Database Consultant Andrew Saladzius

IT Consultant Glenn Kiederer

Public Relations Consultant Andrea & Associates

TADA! ALSO EMPLOYED ON A PROJECT BASIS:

Teaching artists; Set, costume and lighting designers; musical directors; musicians; choreographers; mentors and production crew including carpenters, electricians, stitcher, scenic artist

TADA!'s Boards

BOARD OF DIRECTORS

Chalmers Browne President

Adam Houhoulis Treasurer

Monisha Bhayana Brian Burchfield Sonia Gonzalez Ryan Kinkade Michele Marsh Julie Turaj Secretary Michael Meola Sherry Ann Mohan Alina Patton Jordan Peele

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